

Jackson Elementary - Continuous School Improvement Plan - 2024-2025

ACADEMIC GOALS			
Goals	Strategies	Success Criteria	Monitor
<p>EL Progress Goal By May 2025, our EL students' progress towards ELP will increase from 33% to 47%.</p> <p>EL NSCAS Goal By May 2025, our EL students will move from 4% proficiency on NSCAS to 10% proficiency.</p>	K-2 - Apply high leverage literacy practices in foundational skills	<ul style="list-style-type: none"> Structured Literacy Lessons/Foundational Skills taught daily in both languages Strong routines and procedures for instruction with regular progress monitoring Collaborative planning and analyzing student work 	SIP Obs. GLMs
	3-12 – Construct and engage in arguments using evidence from grade level complex texts and critique the reasoning of others.	<ul style="list-style-type: none"> Regular Implementation of language learner strategies to support academic conversations and writing to respond Increased amount of student-to-student conversation about academic content (7 steps) Collaborative planning and analyzing student work 	SIP Obs. GLMs
	Scaffolding for Mastery	<ul style="list-style-type: none"> Implementation of language learner strategies to support SWRL Increased number of students experiencing success with grade level activities and assessments (7 Steps) Collaborative planning and analyzing student work 	SIP Obs. GLMs
	Multiple Opportunities to Respond	<ul style="list-style-type: none"> Intentional use of strategies for total participation in classroom activities and discussions (7 Steps) Increased number of students actively participating in classroom activities and discussions (7 Steps) Collaborative planning and analyzing student work 	SIP Obs. GLMs
	Teacher Clarity	<ul style="list-style-type: none"> Backwards planning protocols used in all content areas Regular use of learning goals with language objectives and appropriately aligned activities that assess the learning goal Collaborative planning and analyzing student work 	SIP Obs. GLMs

GOALS FOR ATTENDANCE AND TEACHER RETENTION

Goals	Strategies	Success Criteria	Monitor
<u>Attendance Goal</u> By May 2025, chronic absenteeism within our EL student group will decrease by 2.3% .	Building Relationships	<ul style="list-style-type: none"> 4:1 positive specific praise All students are held to high expectations by educators who believe in their ability to learn 	SIP Obs.
	Scaffolds for Mastery	<ul style="list-style-type: none"> Implementation of language learner strategies to support SWRL Increased number of students experiencing success with grade level activities and assessments Students enjoy attending school because they are supported and successful 	SIP Obs. GLMs Attendance Data
	Social Emotional Learning	<ul style="list-style-type: none"> Regular use of SEL lessons in daily class meetings Students treat each other with respect and enjoy being a part of their classroom community 	SIP Obs. Student Respect Surveys
<u>Teacher Retention Goal</u> By May 2025, Jackson teacher turnover rate will be ≤ 2 teachers.	Collaboration	<ul style="list-style-type: none"> Regular opportunities to collaborate with colleagues to develop lessons, activities, solve problems and reflect 	Teacher Qtrly. Reflection
	Consistency	<ul style="list-style-type: none"> Clear and consistent actions, communication, and decision making with staff, students and families 	Teacher Qtrly. Reflection
	Communication	<ul style="list-style-type: none"> Regular, clear communication of expectations, responsibilities, and upcoming events 	Teacher Qtrly. Reflection