

# Jackson Elementary - Continuous School Improvement Plan - 2024-2025

ACADEMIC GOALS			
Goals	Strategies	Success Criteria	Monitor
<p><b>EL Progress Goal</b> By May 2025, our EL students' progress towards ELP will increase from <b>33% to 47%.</b></p> <p><b>EL NSCAS Goal</b> By May 2025, our EL students will move from <b>4%</b> proficiency on NSCAS to <b>10%</b> proficiency.</p>	<p><b>K-2 - Apply high leverage literacy practices in foundational skills</b></p>	<ul style="list-style-type: none"> <li>• <i>Structured Literacy Lessons/Foundational Skills taught daily in both languages</i></li> <li>• <i>Strong routines and procedures for instruction with regular progress monitoring</i></li> <li>• <i>Collaborative planning and analyzing student work</i></li> </ul>	SIP Obs. GLMs
	<p><b>3-12 – Construct and engage in arguments using evidence from grade level complex texts and critique the reasoning of others.</b></p>	<ul style="list-style-type: none"> <li>• <i>Regular Implementation of language learner strategies to support academic conversations and writing to respond</i></li> <li>• <i>Increased amount of student-to-student conversation about academic content (7 steps)</i></li> <li>• <i>Collaborative planning and analyzing student work</i></li> </ul>	SIP Obs. GLMs
	<p><b>Scaffolding for Mastery</b></p>	<ul style="list-style-type: none"> <li>• <i>Implementation of language learner strategies to support SWRL</i></li> <li>• <i>Increased number of students experiencing success with grade level activities and assessments (7 Steps)</i></li> <li>• <i>Collaborative planning and analyzing student work</i></li> </ul>	SIP Obs. GLMs
	<p><b>Multiple Opportunities to Respond</b></p>	<ul style="list-style-type: none"> <li>• <i>Intentional use of strategies for total participation in classroom activities and discussions (7 Steps)</i></li> <li>• <i>Increased number of students actively participating in classroom activities and discussions (7 Steps)</i></li> <li>• <i>Collaborative planning and analyzing student work</i></li> </ul>	SIP Obs. GLMs
	<p><b>Teacher Clarity</b></p>	<ul style="list-style-type: none"> <li>• <i>Backwards planning protocols used in all content areas</i></li> <li>• <i>Regular use of learning goals with language objectives and appropriately aligned activities that assess the learning goal</i></li> <li>• <i>Collaborative planning and analyzing student work</i></li> </ul>	SIP Obs. GLMs

## GOALS FOR ATTENDANCE AND TEACHER RETENTION

Goals	Strategies	Success Criteria	Monitor
<p style="text-align: center;"><b>Attendance Goal</b></p> <p>By May 2025, chronic absenteeism within our EL student group will decrease by <b>2.3%</b>.</p>	<b>Building Relationships</b>	<ul style="list-style-type: none"> <li>• <i>4:1 positive specific praise</i></li> <li>• <i>All students are held to high expectations by educators who believe in their ability to learn</i></li> </ul>	SIP Obs.
	<b>Scaffolds for Mastery</b>	<ul style="list-style-type: none"> <li>• <i>Implementation of language learner strategies to support SWRL</i></li> <li>• <i>Increased number of students experiencing success with grade level activities and assessments</i></li> <li>• <i>Students enjoy attending school because they are supported and successful</i></li> </ul>	SIP Obs. GLMs Attendance Data
	<b>Social Emotional Learning</b>	<ul style="list-style-type: none"> <li>• <i>Regular use of SEL lessons in daily class meetings</i></li> <li>• <i>Students treat each other with respect and enjoy being a part of their classroom community</i></li> </ul>	SIP Obs. Student Respect Surveys
<p style="text-align: center;"><b>Teacher Retention Goal</b></p> <p>By May 2025, Jackson teacher turnover rate will be <math>\leq 2</math> teachers.</p>	<b>Collaboration</b>	<ul style="list-style-type: none"> <li>• <i>Regular opportunities to collaborate with colleagues to develop lessons, activities, solve problems and reflect</i></li> </ul>	Teacher Qtrly. Reflection
	<b>Consistency</b>	<ul style="list-style-type: none"> <li>• <i>Clear and consistent actions, communication, and decision making with staff, students and families</i></li> </ul>	Teacher Qtrly. Reflection
	<b>Communication</b>	<ul style="list-style-type: none"> <li>• <i>Regular, clear communication of expectations, responsibilities, and upcoming events</i></li> </ul>	Teacher Qtrly. Reflection